

# KINDERGARTEN SYLLABUS

## "FIX OUR EYES ON JESUS" 2020-2021

**MISSION STATEMENT:** The mission statement of Trinity Church and School is "CONNECTING PEOPLE TO CHRIST IN HIS WORD AND LOVE." Trinity Lutheran School is dedicated to educating the whole child, both body and soul and providing for the student's spiritual, moral, social, physical, emotional and intellectual growth.

### RELIGION

Religion is taught through the relationship between teacher and pupil as well as a formal devotion time each day. During the more formal period, the child learns specific stories from the Old and New Testaments, which show God's love for us.

The Christian student will be able to:

1. Grow in faith in the Triune God, especially the seeking and forgiving love of Christ.
2. Know that Jesus died and lives again for them.
3. Celebrate God's greatness.
4. Grow in thankfulness.
5. Grow in awe and wonder at all that God created.
6. Take care of God's creation.
7. Know that God created them and sent Jesus to save them.
8. Know that God is always with them.

### MATH

The Christian student will be able to:

1. Sort objects into different sets on the basis of color, size, shape, or some other attributes.
2. Identify and write the numerals 0 through 20.
3. Count the number of objects in a set containing between 1 and 20 objects, also count by rote up to 100.
4. Identify the number that occurs just before or just after a specified number, given several numbers no greater than 10.
5. Use one-to-one correspondence to determine whether two sets are equivalent and, if not, identify which set contains more and which set contains fewer elements.
6. Identify a coin by name, given a picture of or shown a penny, a nickel, a dime or a quarter.
7. Work addition and subtraction problems involving basic facts by modeling them with various manipulatives.
8. Identify figures having the same shape.
9. Identify two-dimensional geometric figures, which are circles, squares, rectangles, triangles, and ovals.
10. Read and use a calendar.
11. Determine time by the hour on both face and digital clocks.
12. Collect data and make a bar graph or a pictograph containing up to five categories.
13. Duplicate, and continue a pattern of concrete objects.

14. See the usefulness of numbers, shapes and patterns in his/her everyday life.

## SOCIAL STUDIES

The Christian student will be able to:

1. Recognize that people have varied interests and talents that make them special.
2. Demonstrate ability to respect authority.
3. Understand different family roles.
4. Have experiences to help him/her better understand how people work together.
5. Distinguish between past, present, and future.
6. See how transportation has changed over time.
7. Differentiate between reality and a folk tale.
8. Affirm the need to be a good neighbor.
9. Recognize traffic signs and their purpose.
10. Recognize the American flag and understand why he/she says the flag salute.
11. Recognize a map of The United States of America.
12. Recognize a map of his/her state.
13. Recognize a globe and know that the world is made up of continents and oceans.
14. Understand how climate changes from season to season.
15. Identify a calendar and certain holidays.
16. Describe certain traditional holiday celebrations.
17. Know days of the week in proper order and understand how days are represented on a calendar.
18. Understand directions (i.e. up, and down, forward, and backward.)
19. Know their street, community and state.
20. Know that God sends some missionaries to far away lands to tell others about Jesus.

## LANGUAGE ARTS

### I. READING AND LITERATURE

#### A. Word Recognition, Analysis and Fluency

The Christian student will be able to:

1. See, hear, say and write the basic sounds (phonemes of the English language).
2. Match consonant and short vowel sounds to appropriate letters, say the common sounds of letters and begin to write consonant-vowel-consonant words.
3. Identify and name uppercase and lowercase letters of the alphabet.
4. Identify beginning consonant sounds and ending sounds in single-syllable words.
5. Identify, produce, and say rhyming words in response to an oral prompt.
6. Read 120 high-frequency words.

#### B. Vocabulary Expansion

The Christian student will be able to:

1. Use words to describe and name people, places, and things.
2. Use words to describe location, size, color, shape and direction.
3. Use words to describe actions.
4. Use context to predict and infer word meaning.
5. Learn new words through explicit instruction.

### C. Comprehension

The Christian student will be able to:

1. Demonstrate literal comprehension by asking and answering questions about narrative and informational text.
2. Make predictions from illustration and story content.
3. Relate texts to prior knowledge and experiences.
4. Locate the title, name of author and name of illustrator.
5. Comprehend God's word through prayer, praise and the reading of scriptures.

### D. Literature

The Christian student will be able to:

1. Listen to and understand the meaning of text representing a variety of genres (such as poetry, folk tales, drama, fantasy) from American, as well as from other countries.
2. Identify main characters and story events and actions.
3. Retell familiar stories using beginning, middle and end.
4. Respond to literature using details from the story to make personal connections.
5. Listen to and look at literature for personal enjoyment.
6. Develop an understanding of selected sayings and phrases common to American culture.

## II. WRITING

### A. Spelling, Grammar and Usage

The Christian student will be able to:

1. Use a period after sentences when prompted.
2. Use knowledge of basic phonics to spell.

### B. Handwriting and word Processing

The Christian student will be able to:

1. Correctly form many of the uppercase and lowercase letters of the alphabet, monitor and discuss the differences.
2. Correctly write the numbers zero through thirty.
3. Write left to right, top to bottom.
4. Print his/her first and last names.
5. Print first name on all worksheets for paper heading.

## III. SPEAKING, LISTENING AND VIEWING

### A. Speaking and Listening

The Christian student will be able to:

1. Participate in and follow agreed-upon rules for conversation and formal discussion.
2. Follow two-step directions.
3. Attend to and understand the meaning of messages.
4. Communicate needs, feelings and ideas to peers and adults.
5. Recite and respond to poems, rhymes and songs.
6. Respond orally to language patterns in stories and poems.
7. Use voice level appropriate for language situations.
8. Ask and respond to questions.
9. Participate in expressing the language of worship, prayer, praise, simple hymns and worship songs.

10. Develop self-confidence through sharing, memory work and oral presentation.

## B. Viewing

The Christian student will be able to:

1. Follow print (words and text) from left to right and top to bottom.
2. Turn pages sequentially from front to back.

## ART

### A. ART HISTORY

The Christian student will be able to:

1. Recognize that art forms have been created in many different places and at many different times.
2. Become familiar with art of selected different artists.
3. Use terms such as landscape, still life, and portrait to classify works of art.

### B. CREATION OF ART

The Christian student will be able to:

1. Identify textures by sight and touch.
2. Create a planned image with curvy, straight, wavy, or zigzag lines.
3. Create a planned image, which utilizes light and dark colors, and color families.
4. Use techniques of cutting and pasting to compose a collage.
5. Create simple forms from clay or other pliable materials.
6. Develop skills in expressing ideas and feelings through craft media and techniques.
7. Develop skills of Christian character as he/she works with fellow students.

### C. ART CRITICISM AND ANALYSIS

The Christian student will be able to:

1. Identify warm and cool colors and primary and secondary hues in works of art.
2. Express their own ideas about what an abstract work of art means to them.

### D. AESTHETICS

The Christian student will be able to:

1. Recognize art as a gift of God.
2. Discuss Christian values in relationship to selected works of art.
3. Develop feelings of self confidence and greater awareness of the world around them.
4. Develop visual imagery capacity and imagination.

## PHYSICAL EDUCATION/HEALTH

The Christian student will be able to:

1. Travel with control in forward and sideways directions.

2. Travel in different ways with control, avoiding collisions and eliminating falling.
3. Move fast and slow, use high and low levels; make body parts tight and loose.
4. Use straight, curved, and zigzag pathways.
5. Position self to be on, under, over, and to the side of objects.
6. Move into open space for individual activities.
7. Use partner space and general space with another person.
8. Move forward and sideways on a low balance beam.
9. Roll sideways continuously.
10. Jump rope by self or a rope held by others.
11. Toss a ball and catch it from a bounce.
12. Kick a ball from a moving approach.
13. Participate daily in moderate physical activity.
14. Demonstrate the ability to sustain an activity over a brief period of time.
15. Demonstrate the use of Christian sportsmanship and attitudes as both a participant and a spectator.
16. Enjoy participating alone and with others.
17. Share and take turns while using equipment.
18. Follow directions.
19. Know that my body and my movement skills are gifts of God.
20. Identify healthy foods and lifestyles that make strong bodies.
21. Learn good hygiene practices-washing hands, bathing, brushing teeth, covering cough and sneeze.

## SCIENCE

### A. LIFE SCIENCE

The Christian student will be able to:

1. Distinguish between living and nonliving things.
2. List some of the basic needs of living things.
3. Describe selected ways living things change and grow over time.
4. Distinguish between different habitats and how they support living things.
5. Begin to understand that plants and animals are a gift from God.

### B. EARTH SCIENCE:

The Christian student will be able to:

1. Recognize the earth is made up of different materials (land, water, and air.)
2. Name and describe the four seasons of the year and how the weather of each season affects the activities of living things.
3. Begin to develop a caring attitude toward all of God's creation.

### C. PHYSICAL SCIENCE

The Christian student will be able to:

1. Describe, classify and compare selected objects by their physical properties.
2. Identify selected objects by their state. (solid, liquid or gas)

### D. SPACE AND TECHNOLOGY

The Christian student will be able to:

1. Describe the differences between the day and night sky.
2. Describe the changes in the moon.