

PURPOSE OF TRINITY LUTHERAN'S PRE-KINDERGARTEN PROGRAM

The purpose of Trinity's Pre-Kindergarten program is to educate the whole child and provide for the student's spiritual, moral, social, physical, emotional, and intellectual growth.

PERSONAL MISSION STATEMENT

My personal mission is to partner with parents to build a Christ-centered foundation for their children. I will also provide a Christ-centered classroom for children to grow spiritually, emotionally, intellectually, physically and socially.

GOALS OF OUR PRE-KINDERGARTEN PROGRAM

1. To instill in the children a knowledge of God's love for him/her.
 - a. To see the Bible as God's Word to us.
 - b. To know God as a loving Father.
 - c. To know they are a part of God's family.
 - d. To provide opportunities for worship, prayer, and song.

2. To meet the basic needs of the children.
 - a. To develop a sense of self-awareness.
 - b. To help children develop their gross and fine motor skills.
 - c. To develop visual and auditory skills.
 - d. To build vocabulary.
 - e. To help children adjust socially to their peer group.

3. To introduce and familiarize children with basic academic skills.
 - a. EMOTIONAL: expresses emotions purposely; has confidence; is interested in and easily participates in routine activities; learns about emotions; makes believe about situations; makes believe with objects; monitors emotions; shows independence; stands up for rights; takes pretend roles
 - b. FINE MOTOR: builds with blocks; colors; cuts with scissors; designs/draws; digs; has eye/finger/hand coordination; finger-paints; glue/tapes; holds pencil/crayon; paints with a brush; develops handwriting skills; makes prints; puts puzzles together; traces
 - c. GROSS MOTOR: uses general body movements; bounces a ball; catches; crawls; hops; jumps; kicks; marches; has rhythm, runs; scoots; skips; slithers; squats; climbs up and down; balances; throws; tosses

- d. LANGUAGE ARTS: articulates sounds; listens; participates in group discussion; responds with personal data; develops picture vocabulary; rhymes; sings; expresses social speech; vocalizes
- e. MATH: add; count; read graphs; match; recognize money; has concept of more/less/same; comprehends numerals; recognizes numerals; knows numerals in sequence; knows one-to-one correspondence; knows ordinal position; patterns; sorting; estimation; height; length; measuring tools; recognizes shapes
- f. MUSIC: singing; finger plays; rhythm; musical instruments; participating in worship services
- g. PROBLEM SOLVING: applies information to a new situation; arranges in a series; is aware of cause/effect relationship; compares and contrasts; is creative/imaginative; finds more than one solution to a problem; observes and makes discoveries; is persistent with task; recalls sequence of story events; shows curiosity and desire to learn; sorts; uses planning to problem solve
- h. READING: uses auditory discrimination; composes stories to go with picture; recognizes letters; responds to and experiences books; recognizes visual discrimination (upper/lowercase letters); writes for a purpose
- i. SCIENCE: animal names; animal homes; amphibians; birds; fish; insects; pets; reptiles; eggs; life cycles; foods from nature; seeds; tastes (senses); plants; people; habitats; foods; light; magnets; sound; water; air; planets; rocks; sky; sun; moon stars; weather
- j. SOCIAL STUDIES: accepts responsibility for the classroom; demonstrates suitable interaction with peers and adults; build things; builds friendships; communicates; recognizes community helpers; expresses feelings; identifies family members; follow directions; helps others in need; is able to separate from parents; is sensitive to others feelings; shares; respects the rights of others; identifies types of transportation; understands behaviors (acceptable and unacceptable); compromises and discusses to resolve conflict; cooperates with others to finish a task
- k. WRITING: journals; prints letters; prints name; uses representational writing (pictures); traces.

PREKINDERGARTEN NEWSLETTER

You will receive the weekly newsletter called the Tiger Tale. The Tiger Tale is sent home every Friday. The Tiger Tale is our way to keep

families informed of what is happening at Trinity Lutheran School. Parents are encouraged to read through the Tiger Tale to avoid missing any valuable information. You will also receive a weekly classroom newsletter (The Pre-K Roar) that will inform you of the weekly theme and any upcoming events. Parents can also gather information from our school website.

OUR CURRICULUM

Our Bible lessons come from Voyages. Our Pre-kindergarten curriculum comes from PCI and Essentials. Pre-kindergarten will use Zoo-phonics. All themes and daily activities are taught from a Christian viewpoint.

We will participate in the all school chapels. Students will sing for chapel services and church services.

Each year our school chooses 4 mission projects-(one for each quarter) for the year. Each class is given the opportunity to help with the mission. The offering money is used to help others learn about Jesus. The mission offering is collected each week during chapel.

CHURCH AND SUNDAY SCHOOL ATTENDANCE

Regular church and Sunday school attendance is extremely important in your child's life. We encourage both you and your child to keep faithful attendance in church and Sunday school.

PARENT TEACHER CONFERENCES

Pre-kindergarten children have a short attention span and it isn't uncommon for them to come home with things out of context. Please feel free to phone or email the teacher at any time if a question, problem, or grievance should occur. Conferences may be held anytime during the year at either teacher or parent request. Report cards will be received at the end of each quarter.

ADMISSION POLICY

Trinity Lutheran School is open to all children whose parents are interested in a Christ-centered education. Pre-kindergarten children must be the age 4 by October 15th in order to enroll.

TRANSITION FROM HOME TO SCHOOL

We want your child's school experience to be a rewarding one. Here are some tips to help your child enjoy his/her year at school.

1. Let your child know that school and learning are exciting.

2. Send your child REGULARLY and PROMPTLY.
3. Inform the teacher of anything about your child that will help her understand him/her better.
4. Be interested in what your child brings home from school.
5. Be sure your child gets plenty of rest, has a regular bedtime, and eats a good breakfast.
6. Get involved-volunteer to help at the school, attend PTL meetings, and attend school functions.
7. Always emphasize what your child CAN DO, not what he/she doesn't know. Development of skills will come when the body and brain are ready. Be patient.

ARRIVAL AND DISMISSAL

Children should be brought to the classroom when they arrive after 8:05 a.m. If they arrive before 8:05 a.m. they should be taken to the ESD room. Children should be at school at 8:15 a.m. when class begins. The children will remain in the classroom until parents or a sibling comes to get them. Children will not be released to anyone other than parents unless parents send a note or personally contact the teacher.

ABSENCES AND ILLNESS

If your child is sick, notify the school office at 466-1800 prior to school on the day of the absence. Teachers should be notified of planned absences. If your child has a fever (99.9 degrees or higher), is vomiting, or has diarrhea, the school prohibits entrance to school until the absence of symptoms for at least 24 hours. If any of these symptoms appear during the school day, the affected child will be isolated from other students and cared for appropriately. Parents are called and informed of their child's illness and, by State Health Department guidelines, are required to pick up their child immediately. The child may not return to school or childcare for 24 hours after the symptoms are gone.

SUPPLIES/DRESS

A school bag should be brought to school each day. Please bring an extra set of clothes in case of an accident. If your child stays for nap they may bring a pillow and blanket from home. Other supplies and fees are listed on the supply list. Please do not bring toys from home as they may be lost or broken.

Clothes should be practical, durable, and washable. Keep in mind the activities your child will be involved (painting, gluing, outdoor play, crawling on the floor). Please send your child in shoes with so they are not

falling off and they are easy to run in. Whenever possible dress your child in clothes they can open, close, put on, or remove without help.

We will use our outdoor playground as often as weather permits. Please send jackets, caps, mittens, and etc. whenever the weather is cool. Jackets are required when the temperature is 60 degrees or lower.

LIBRARY

Students will be allowed to go to the library once a week. Each child may choose two books from the library. These books must be returned before new books may be checked out.

FIELD TRIPS

Field trips are taken throughout the school year. A permission slip will be sent home prior to each field trip.

SNACK TIME

Snacks are served daily as a part of our class routine. Many times the snack is related to something we are studying that week. Milk is usually served along with our snack. Please advise the teacher if your child has any food allergies.

It is appropriate, but not required to bring special snacks for a child's birthday, baptism birthday, etc. If you wish to send a snack for your child, please notify the teacher so that another snack will not be arranged. Room parents usually provide special treats for holidays. If you would be able to help the room parent with treats, please contact the room parent for your child's class.

EMERGENCY EVACUATION DRILLS

In accordance with state law, we instruct the children in orderly fire, tornado, and evacuation drills. Drills are conducted in a manner designed to minimize fear but to maximize the importance of the plans.

DISCIPLINE

My discipline is based on the book Mini Methods or Madness by Janie and Roger Peterson. This discipline is based on a series of time outs. I as the teacher will practice this with the students the first few weeks of school. If a child is doing a behavior that is inappropriate I will simply tell them "mini." The child will then on their own sit down criss-cross applesauce on the floor with their hands in their lap and quietly count to ten. They are then allowed to dismiss themselves from the time out. If this

does not end the behavior they will be told to take a time out in a chair or wherever convenient and will sit for 30 seconds and I as the teacher will dismiss them from the time out. If the behavior continues they will then be removed from the situation for a period of time. Also, depending on the severity of the behavior I may need to go right to removing the child from the situation.

This method focuses on giving positive attention and praise as well as modeling and practicing good behavior. It also gives immediate consequences for inappropriate behavior by limiting the amount of attention you give the child.

Be Strong and Courageous
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