

PRESCHOOL CURRICULUM (LEARNER GOALS AND OUTCOMES)

(To be reviewed bi-annually – Revised May 2018)

LANGUAGE & LITERACY DEVELOPMENT

LISTENING AND UNDERSTANDING

The Christian child will be able to:

- Listen to directions and conversations with understanding
- Demonstrate understanding of the meaning of stories, song, and poems
- Follow directions in sequences
- Listen to others and responds to feelings and expressed ideas
- Demonstrate understanding of home and/or English languages during social interactions and program directions and activities

SPEAKING AND COMMUNICATING

The Christian child will be able to:

- Communicate needs, wants, or thoughts through kind words, gestures, actions, or expressions
- Communicate for a variety of purposes

PHONOLOGICAL AWARENESS

The Christian child will be able to:

- Show knowledge of phonological awareness
- Recognize matching sounds and rhymes in familiar words, games, songs, stories, and poems
- Spontaneously repeat song, rhymes and chants, and creates nonsense words
- Show progress in listening and telling differences in phonemes
- Identify words that begin with the same sound
- Recognize the connection between spoken and written words

BOOK KNOWLEDGE AND APPRECIATION

The Christian child will be able to:

- Demonstrate interest in and appreciation of reading-related activities
- Show interest when stories are read
- Relate events in stories to own knowledge and experience
- Show increased knowledge about books and how they typically are read

PRINT AWARENESS AND CONCEPTS

The Christian child will be able to:

- Show an awareness of print as a form of meaningful communication
- Follow the print on the page, moving eyes from left to right and top to bottom
- Understand that each spoken word can be written down and read
- Recognize words as a unit of print and understands letters form words

EARLY WRITING AND ALPHABET KNOWLEDGE

The Christian child will be able to:

- Show an interest in early writing
- Use scribble, shapes, or picture to represent specific thought, ideas, and stories
- Show progress in the identification of letters
- Use pretend writing in play as a purposeful activity
- Recognize and/or writes his/her own name on artwork or possessions
- Recognize that letters represent sounds

MATHEMATICS

NUMBERS AND OPERATIONS

The Christian child will be able to:

- Develop awareness of numbers
- Use language to demonstrate understanding of space and time (next to, on top of, before, after)
- Develop an understanding of the counting process

GEOMETRY AND SPATIAL SENSE

The Christian child will be able to:

- Develop knowledge of geometric principles
- Develop spatial sense
- Group similar objects together and gives reasons for groupings

PATTERNS AND MEASUREMENTS

The Christian child will be able to:

- Develop knowledge of patterns
- Demonstrates use of measurement

CREATIVE ARTS

MUSIC

The Christian child will be able to:

- Sing, play, move and create music, expressing individual imagination
- Respond to music through movement
- Distinguish between different types of music (loud/soft, fast/slow, happy/sad)
- Use music as a way of learning other concepts, (literacy, rhyme, math, weather)

ART

The Christian child will be able to:

- Progress in exploration and experimentation with new materials and techniques
- Gain experience in making shapes and linear patterns
- Broadens artistic exploration
- Develops confidence in own creative expression through experiences that celebrate what a child learns through the process, rather than creating a product
- Use materials to build and create a three-dimensional structure to represent another item (blocks become a castle, play dough becomes a snake)
- Recognize art as a gift of God.

HEALTH AND PHYSICAL EDUCATION

FINE MOTOR SKILLS

The Christian child will be able to:

- Use finger and hand control to operate and use small objects to demonstrate fine motor coordination
- Explore writing, drawing and painting materials

GROSS MOTOR SKILLS

The Christian child will be able to:

- Develop gross motor skills
- Use indoor and outdoor gross motor equipment safely and appropriately
- Develop coordination, balance, spatial awareness and strength through gross motor activities

HEALTH AND SAFETY PRACTICES

The Christian child will be able to:

- Develop an awareness of health, nutrition, physical activity, and safety
- Develop an understanding of the need for daily physical activity and rest

NUTRITION

The Christian child will be able to:

- Show knowledge of healthy eating and lifestyle changes
- Begins to develop interest in foods and eating styles of other cultures
- Begins to distinguish more or less healthy foods, and understand that healthy foods help them to grow and give them energy to play and think
- Begins to understand where foods come from and how they are produced

SOCIAL & EMOTIONAL DEVELOPMENT

SELF CONCEPT

The Christian child will be able to:

- Develop independence, confidence, and competence
- Identify own characteristics (name, age, gender, family)
- Understand that God has made each of us unique

SELF CONTROL

The Christian child will be able to:

- Expresses feelings and shows concern for others
- Follows rules, routines, and directions
- Transitions between tasks with minimal direction from adults

COOPERATION

The Christian child will be able to:

- Increase ability to sustain relationships

SOCIAL RELATIONSHIPS

The Christian child will be able to:

- Secure relationships with adults and other children
- Interacts empathetically and cooperatively with adults and peers
- Adapt to new environments with appropriate emotions and behaviors

KNOWLEDGE OF FAMILIES & COMMUNITIES

The Christian child will be able to:

- Understand and respect similarities and differences among adults and children in their program, home, and community
- Expresses some understanding of familiar locations in community such as where people live, and where stores, parks, and restaurants are located
- Use familiar words to identify family members and workers in their community
- Understands that events happened in the past and how these events relate to, and can change self, family and community
- Understands the reason for rules in the home, classroom, and laws in the community

APPROACHES TO LEARNING

INITIATIVE AND CURIOSITY

The Christian child will be able to:

- Engage in activities with imagination and creativity
- Engages in a wide range of new and familiar learning experiences in their daily lives
- Increasingly uses communication to ask questions and seek answers
- Follow through with activities with persistence and focused attention

REASONING AND PROBLEM SOLVING

The Christian child will be able to:

- Show increasing ability to classify, compare and contrast objects, events and experiences
- Recognize cause and effect relationships
- Try several methods to solve a problem and is highly involved and persistent
- Recalls and reflects on experiences and information, and interprets or draws conclusions based on the information
- Use drawings, movement, and objects to represent people, places, or things
- Use symbol/images/objects to represent something not present

RELIGION

RELATIONSHIP WITH GOD

The Christian child will learn:

- Jesus is our helper
- Jesus is our friend
- To thank God through prayer

RELATIONSHIP WITH OTHERS

The Christian child will learn:

- To show classmates Jesus' love
- That Jesus provides people to love and care for them
- To feel God's love through his/her teacher

RELATIONSHIP WITH THE WORLD

The Christian child will learn:

- To see God in nature
- To praise God for their unique body

SCIENCE

SCIENTIFIC SKILLS AND METHODS

The Christian child will be able to:

- Develop scientific skills and methods
- Use sentences that include two or more ideas with descriptive details
- Use senses, materials, tools, technology, events in nature, and the environment to investigate and expand knowledge

SCIENTIFIC KNOWLEDGE

The Christian child will be able to:

- Show interest in active investigations by observing, describing, and discussing
- Describes or represents a series of events in the correct sequence
- Demonstrates understanding of natural processes and simple cause and effect
- Shows interest in measurement of time, length, distance, and weight
- Develop increased ability to observe and discuss things that are similar and different
- Differentiate between living and nonliving organisms