

# **PRE-KINDERGARTEN CURRICULUM (LEARNER GOALS AND OUTCOMES)**

(To be reviewed bi-annually – revised May 2018)

## **RELIGION**

### **RELATIONSHIPS WITH GOD**

The Christian child will continue to work on previous skills.

The Christian child will learn:

- That Jesus died and rose for them.
- To grow in their faith.
- To know the difference between right and wrong.
- To know God in a personal way.
- To celebrate God's love in worship.

### **RELATIONSHIPS WITH OTHERS**

The Christian child will continue to work on previous skills.

The Christian child will learn:

- That God gives them families.
- To grow in their love for all others.
- To pray for one another.

### **RELATIONSHIPS WITH THE WORLD**

The Christian child will continue to work on previous skills.

The Christian child will learn:

- To thank God for the world.
- To grow in their desire to help care for God's creations.

## **SOCIAL AND EMOTIONAL DEVELOPMENT**

### **SELF CONTROL**

The Christian child will be able to:

- Express feelings and shows concern for others.
- Follow rules, routines, and directions.
- Transition between tasks with minimal direction from adults.

### **COOPERATION**

The Christian child will be able to:

- Increase ability to sustain relationships.

## **SOCIAL RELATIONSHIPS**

The Christian child will be able to:

- Develop secure relationships with adults and other children.
- Interact empathetically and cooperatively with adults and peers.
- Adapt to new environments with appropriate emotions and behaviors.

## **KNOWLEDGE OF FAMILIES AND COMMUNITIES**

The Christian child will be able to:

- Understand and respect similarities and differences among adults and children in their class and community.
- Express some understanding of familiar locations in community such as where people live, and where stores, parks, and restaurants are located.
- Use familiar words to identify family members and workers in their community.
- Understand that events happened in the past and how these events relate to, and can change self, family, and community.
- Understand the reason for rules in the home, classroom, and laws in the community.

## **APPROACHES TO LEARNING**

### **INITIATIVE AND CURIOSITY**

The Christian child will be able to:

- Engage in activities with imagination and creativity.
- Engage in a wide range of new and familiar learning experiences in their daily lives.
- Increasingly use communication to ask questions and seek answers.
- Follow through with activities with persistence and focused attention.

### **REASONING AND PROBLEM SOLVING**

The Christian child will be able to:

- Show increasing ability to classify, compare, and contrast objects, events, and experiences (past, present, and future).
- Recognize cause and effect relationships.
- Recall and reflect on experiences and information, and interprets or draws conclusions based on the information.
- Use drawings, movement, and objects to represent people, places, or things.
- Uses symbols/images/objects to represent something not present.

## **HEALTH AND PHYSICAL DEVELOPMENT**

### **FINE MOTOR SKILLS**

The Christian child will be able to:

- Use finger and hand control to operate and use small objects to demonstrate fine motor coordination.
- Explore writing, drawing, and painting materials.

### **GROSS MOTOR SKILLS**

The Christian child will be able to:

- Develop gross motor skills.
- Use indoor and outdoor gross motor equipment safely and appropriately.
- Develop coordination, balance, spatial awareness and strength through gross motor activities.

### **HEALTH AND SAFETY PRACTICES**

The Christian child will be able to:

- Develop an awareness of health, nutrition, physical activity, and safety.
- Develop knowledge and skills about what to do in case of injury or emergency.
- Develop an understanding of the need for daily physical activity and rest.

### **NUTRITION**

The Christian child will be able to:

- Show knowledge of healthy eating and lifestyle habits.
- Begin to develop interest in foods and eating styles of other cultures.
- Begin to distinguish more or less healthy foods, and understand that healthy foods help them to grow and give them energy to play and drink.
- Begin to understand where foods come from and how they are produced.

## **LANGUAGE AND LITERACY DEVELOPMENT**

### **LISTENING AND UNDERSTANING**

The Christian child will be able to:

- Demonstrate increasing ability to attend to and understand conversations, stories, songs, and poems.
- Show progress in understanding and following simple and multiple-step directions.
- Understand an increasingly complex and varied vocabulary.
- Listen to others and responds to feelings and expressed ideas.

### **SPEAKING AND COMMUNICATING**

The Christian child will be able to:

- Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and for other varied purposes.
- Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.

- Use an increasingly complex and varied spoken vocabulary.
- Progress in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity.

## PHONOLOGICAL AWARENESS

The Christian child will be able to:

- Show increasing ability to discriminate and identify sounds in spoken language.
- Show growing awareness of beginning and ending sounds.
- Progress in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.
- Show growing ability to hear and discriminate separate syllables in words.
- Associate sounds with written words, such as awareness that different words begin with the same sound.

## BOOK KNOWLEDGE AND APPRECIATION

The Christian child will be able to:

- Show growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry.
- Show growing interest in reading-related activities, such as asking to have a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children.
- Progress in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author, and illustrator.
- Learn to sequence, predict, and retell a story.

## PRINT AWARENESS AND CONCEPTS

The Christian child will be able to:

- Show increasing awareness of print in classroom, home and community settings.
- Develop growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus.
- Demonstrate increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.
- Show progress in recognizing the association between written words by following print as it is read aloud.
- Recognize a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces.

## EARLY WRITING

The Christian child will be able to:

- Develop understanding that writing is a way of communicating for a variety of purposes.
- Begins to represent stories and experience through pictures, dictations, and in play.
- Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers.
- Progress from scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name.

## **ALPHABET KNOWLEDGE**

The Christian child will be able to:

- Show progress in associating the names of letters with their shapes and sounds.
- Increases in ability to notice the beginning letters in familiar words.
- Identifies at least 10 letters of the alphabet, especially those in their own name.
- Know that letters of the alphabet are a special category of visual graphics that can be individually named.

## **MATHEMATICS**

### **NUMBERS AND OPERATIONS**

The Christian child will be able to:

- Demonstrate increasing interest and awareness of number and counting as a means for solving problems and determining quantity.
- Begins to associate number concepts, vocabulary, quantities and written numerals in meaningful ways.
- Count in sequence from 0-20.
- Count backward from 10-0 by 1's.
- Write numbers 0-10.
- Identify numerals 0-20.
- Identify a penny, a nickel, dime, and a quarter, and paper dollar.
- Uses language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to.
- Develops increased abilities to combine, separate and name "how many" concrete objects.
- Begin to identify ordinal positions (first, second, third).
- Compare and order events based on time and use appropriate vocabulary such as yesterday, today, or tomorrow to describe relative time.

### **GEOMETRY AND SPATIAL SENSE**

The Christian child will be able to:

- Develop knowledge of geometric principles.
- Match, sort, and group objects according to one or two attributes and gives reasoning.
- Develop spatial sense.

### **PATTERNS AND MEASUREMENT**

The Christian child will be able to:

- Develop knowledge of patterns.
- Demonstrate use of measurement.

## **SCIENCE**

### **SCIENTIFIC SKILLS AND METHODS**

The Christian child will be able to:

- Make observations, collect information, and describe objects and processes.
- Use sentences that include two or more ideas with descriptive details.
- Use senses, materials, tools, technology, events in nature, and the environment to investigate and expand knowledge.

### **SCIENTIFIC KNOWLEDGE**

The Christian child will be able to:

- Show interest in active investigations by observing, describing, and discussing.
- Describe or represent a series of events in the correct sequence.
- Demonstrate understanding of natural processes and simple cause and effect.
- Show interest in measurement of time, length, distance, and weight.
- Develop increased ability to observe and discuss things that are similar and different.
- Differentiate between living and nonliving organisms.

## **CREATIVE ARTS**

### **MUSIC**

The Christian child will be able to:

- Sing, play, move and create music, expressing individual imagination.
- Respond to music through movement.
- Distinguish between different types of music (loud/soft, fast/slow, happy/sad).
- Use music as a way of learning other concepts (literacy, rhyme, math, weather).

### **ART**

The Christian child will be able to:

- Progress in exploration and experimentation with new materials and techniques.
- Gain experience in making shapes and linear patterns.
- Broaden artistic exploration.
- Develop confidence in own creative expression through experiences that celebrate what child learns through the process, rather than creating a product.
- Use materials to build and create a three-dimensional structure to represent another item.

### **MOVEMENT**

The Christian child will be able to:

- Express strong emphasis, steady beats and changing dynamics in various musical tempos and styles through movement.
- Demonstrate a sense of balance and body coordination.
- Represent experiences through movement.
- Understand the value of movement to stay healthy.

## **DRAMATIC PLAY**

The Christian child will be able to:

- Participate in a variety of dramatic play activities.
- Imagines and clearly describes characters, their relationships and their environment in dramatic play situations.
- Recognize difference between pretend/fantasy and reality.