

PURPOSE OF TRINITY LUTHERAN'S PRESCHOOL PROGRAM

The purpose of Trinity's Preschool program is to educate the whole child and provide for the student's spiritual, moral, social, physical, emotional, and intellectual growth.

PERSONAL MISSION STATEMENT

My personal mission is to be the hands & feet of Jesus. To guide and nurture children, in their walk with Jesus. To provide opportunities to explore the wonders of God's World.

GOALS OF OUR PRESCHOOL PROGRAM

1. To instill in the children a knowledge of God's love for him/her.
 - a. To see the Bible as God's Word to us.
 - b. To know God as a loving Father.
 - c. To know they are a part of God's family.
 - d. To provide opportunities for worship, prayer, and song.

2. To meet the basic needs of the children.
 - a. To develop a sense of self-awareness.
 - b. To help children develop their gross and fine motor skills.
 - c. To develop visual and auditory skills.
 - d. To build vocabulary.
 - e. To help children adjust socially to their peer group.

3. To introduce and familiarize children with basic academic skills.
 - a. MATH: add; count; read graphs; matching, have a concept of more/less/same; comprehends numerals; recognizes numerals; knows numerals in sequence; knows one-to-one correspondence; knows ordinal position; patterns; sorting; estimation; height; length; measuring tools; recognizes shapes
 - b. SCIENCE: animal names; animal homes; amphibians; birds; fish; insects; pets; reptiles; eggs; life cycles; foods from nature; seeds; tastes (senses); plants; people; habitats; foods; light; magnets; sound; water; air; planets; rocks; sky; sun; moon stars; weather
 - c. SOCIAL STUDIES: accepts responsibility for the classroom; demonstrates suitable interaction with peers and adults; build things; builds friendships; communicates; recognizes community helpers; expresses feelings; identifies family members; follow directions; helps others in need; is able to separate from parents; is sensitive to others feelings; shares; respects the rights of others; identifies types of transportation; understands behaviors (acceptable and unacceptable); compromises and discusses to resolve conflict; cooperates with others to finish a task

- d. LANGUAGE ARTS: articulates sounds; listens; participates in group discussion; responds with personal data; develops picture vocabulary; rhymes; sings; expresses social speech; vocalizes
- e. READING: uses auditory discrimination; composes stories to go with picture; recognizes letters; responds to and experiences books; recognizes visual discrimination (upper/lowercase letters); writes for a purpose
- f. WRITING: journals; prints letters; prints name; uses representational writing (pictures); traces.
- g. PROBLEM SOLVING: applies information to a new situation; arranges in a series; is aware of cause/effect relationship; compares and contrasts; is creative/imaginative; finds more than one solution to a problem; observes and makes discoveries; is persistent with task; recalls sequence of story events; shows curiosity and desire to learn; sorts; uses planning to problem solve
- h. MUSIC: singing; finger plays; rhythm; musical instruments; participating in worship services
- i. GROSS MOTOR: uses general body movements; bounces ball; catches; crawls; hops; jumps; kicks; marches; has rhythm, runs; scoots; skips; slithers; squats; climbs up and down; balances; throws; tosses
- j. FINE MOTOR: builds with blocks; colors; cuts with scissors; designs/draws; digs; has eye/finger/hand coordination; finger-paints; glue/tapes; holds pencil/crayon; paints with a brush; develops handwriting skills; makes prints; puts puzzles together; traces
- k. EMOTIONAL: expresses emotions purposely; has confidence; is interested in and easily participates in routine activities; learns about emotions; makes believe about situations; makes believe with objects; monitors emotions; shows independence; stands up for rights; takes pretend roles

PRESCHOOL NEWSLETTER

You will receive a weekly newsletter by email. The P.I.N. (Parent Information Newsletter) is sent home every Friday. The P.I.N. is our way to keep families informed of what is happening at Trinity Lutheran School. A weekly lunch schedule will be included in the P.I.N. as well as a monthly event calendar. Parents are encouraged to read through the P.I.N. to avoid missing any valuable information. You will also receive a weekly classroom newsletter (The Preschool Paws) by email. This will inform you of the weekly theme and any upcoming events. Parents can also gather information from our school website. www.Trinityoflincoln.org

OUR CURRICULUM

Our Bible lessons come from Essentials & Voyages. Our Preschool curriculum comes from PCI and Essentials. Preschool will use Zoo-phonics. All themes and daily activities are taught from a Christian viewpoint.

We will participate in the all school chapels. Students will sing for chapel services and church services.

Each year our school chooses 2 mission projects-(one for each semester) for the year. Each class is given the opportunity to help with the mission. The offering money is used to help others learn about Jesus. The mission offering is collected each week during chapel.

CHURCH AND SUNDAY SCHOOL ATTENDANCE

Regular church and Sunday School attendance is extremely important in your child's life. We encourage both you and your child to keep faithful attendance in church and Sunday school.

PARENT TEACHER CONFERENCES

Preschool children have a short attention span and it isn't uncommon for them to come home with things out of context. Please feel free to phone or email the teacher at anytime if a question, problem, or grievance should occur. Conferences may be held anytime during the year at either teacher or parent request.

ADMISSION POLICY

Trinity Lutheran School is open to all children whose parents are interested in a Christ-centered education. Preschool children must be 3 years old by July 31st in order to enroll.

TRANSITION FROM HOME TO SCHOOL

We want your child's school experience to be a rewarding one. Here are some tips to help your child enjoy his/her year at school.

1. Let your child know that school and learning are exciting.
2. Send your child REGULARLY and PROMPTLY.
3. Inform the teacher of anything about your child that will help her understand him/her better.
4. Be interested in what your child brings home from school.
5. Be sure your child gets plenty of rest, has a regular bedtime, and eats a good breakfast.
6. Get involved-volunteer to help at the school, attend PTL meetings, and attend school functions.

7. Always emphasize what your child CAN DO, not what he/she doesn't know. Development of skills will come when the body and brain are ready. Be patient.

ARRIVAL AND DISMISSAL

Children should be brought to the classroom when they arrive after 8:05. If they arrive before 8:05 they should be taken to the ESD room(Lunch room). Children should be at school at 8:15 when class begins. The children will remain in the classroom or ESD until parents come to get them. Children will not be released to anyone other than parents unless parents send a note or personally contact the teacher.

ABSENCES AND ILLNESS

If your child is sick, notify the school office at 466-1800 prior to school on the day of the absence. Teachers should be notified of planned absences. If your child has a fever (99.9 degrees or higher), is vomiting, or has diarrhea, the school prohibits entrance to school until the absences of symptoms for at least 24 hours. If any of these symptoms appear during the school day, the effected child will be isolated from other students and cared for appropriately. Parents are called and informed of their child's illness and, by State Health Department guidelines, are required to pick up their child immediately. The child may not return to school or childcare for 24 hours after the symptoms are gone.

SUPPLIES/DRESS

A school bag should be brought to school each day. Please bring an extra set of clothes in case of an accident. If your child stays for nap they may bring a pillow and blanket from home. Other supplies and fees are listed on the supply list. **Please do not bring toys from home as they may be lost or broken.**

Clothes should be practical, durable, and washable. Keep in mind the activities your child will be involved (painting, gluing, outdoor play, crawling on the floor). Please send your child in shoes with straps on the back, so they are not falling off and they are easy to run in. Whenever possible dress your child in clothes they can open, close, put on, or remove without help.

We will use our outdoor playground as often as weather permits. Please send jackets, caps, mittens, and etc. whenever the weather is cool.

LIBRARY

Students will be allowed to go to the library once a week. Each child may choose two books from the library. These books must be returned before new books may be checked out.

FIELD TRIPS

Field trips are taken throughout the school year. Permission slips are usually on a google doc that will be sent through my newsletter.

SNACK TIME

Snacks are served daily as a part of our class routine. Milk is usually served along with our snack. Please advise the teacher if your child has any food allergies.

It is appropriate, but not required to bring special snacks for a child's birthday, baptism birthday, etc. If you wish to send a snack for your child, please notify the teacher so that another snack will not be arranged. Room parents usually provide special treats for holidays. If you would be able to help the room parent with treats, please contact the room parent for your child's class.

EMERGENCY EVACUATION DRILLS

In accordance with state law, we instruct the children in orderly fire, tornado, and evacuation drills. Drills are conducted in a manner designed to minimize fear but to maximize the importance of the plans.

DISCIPLINE

Classroom discipline will follow the book Mini Methods or Madness by Janie and Roger Peterson. We will practice this method the first week of school. If the child is doing something they are not supposed to or not following directions I will say "mini", the child will then sit on the floor, sit criss-cross, hands folded in lap and they will count to 10. Then they are free to get up and do what they are supposed to be doing. If continue the behavior, the child will be instructed to go to a chair or bench and they sit still with hands folded in their lap and quietly for 15 seconds. Then the teacher will let them up. If they are not successful after 15 seconds, then the time will go to 30 seconds. The last two options are teacher supervised and the teacher lets them up, when they have completed the time-out. I will talk with them about the behavior and I will praise the child when they are following directions and are doing a good job!!

Encourage One Another!

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www.trinityoflincoln.org